

The Center for Servant Leadership
Community-Engaged Scholars Fellowship Program
2014 Request for Proposals
Submission Deadline – Monday, April 7, 2014

The Community-Engaged Scholars (CES) Fellowship Program is a 13-month applied learning and leadership experience. Designed to enhance community-engaged teaching, research, and service, the purpose of the fellowship is to more deeply and fully integrate the civic mission of Gustavus Adolphus College into the academic programs by supporting faculty to reach their highest potential as engaged leaders, educators, and scholars.

The goals of the program include:

- support faculty to improve their mastery of community-based learning;
- address public issues of interest through genuine/authentic collaborative approaches with community stakeholders;
- build a faculty learning community of scholar-practitioners;
- deepen students' academic learning and civic development;
- contribute to the development of Gustavus as an “engaged” campus.

Fellows integrate work in the following areas:

Community Engagement: Fellows work to address public issues of concern or interest by developing or deepening relationships with community stakeholders through genuine and authentic collaborative approaches that are based on a shared sense of reciprocity and characterized by mutual investment, ownership, and responsibility.

Community-Engaged Teaching: Within the program period, each Fellow will teach at least one course with a significant community-based learning component. The expectation is to improve one's own teaching through the development and integration of advanced features and best practices that will deepen the overall effectiveness and impact of the course for both students and community collaborators.

Community-Engaged Scholarship: Fellows will document the particular dimensions of scholarship that either helps address a community-identified need or interest and/or advances knowledge and understanding of community engagement among other scholar-practitioners.

Community-Engaged Campus: Fellows will make a tangible contribution to the Gustavus community in ways that promote the on-going integration of community engagement into the academic programs and institution at large. This may include the development of supportive resources, assessment tools, development of faculty learning communities, peer mentoring strategies, institutional policies and procedures, or other needs and interests identified by campus and community stakeholders.

Faculty Stipend and Additional Support: Each Fellow (up to three per academic year) will receive \$3,000 as personal compensation. In addition, each Fellow will receive \$600 to put towards professional development expenses related to community engagement aligned with the goals of the Fellowship program. This may include attendance and presentation at local/regional conferences and workshops or support for books, articles, and fees related to publication. Support will also be provided to each participating community partner (one per fellow) in the form of a \$500 honorarium.

Eligibility: Continuing faculty from all academic departments and interdisciplinary programs are eligible to apply for the program.

Selection Criteria: The goal of the CES Fellows program is to involve faculty from a wide-range of disciplines and interdisciplinary programs. Evaluation of applications will be based on the following criteria:

1. Clarity of proposed curricular improvements or development;
2. Quality of scholarship proposal;
3. Contributions to the public good;
4. Alignment with professional goals.

Timeline:

- Period Begins: May 1, 2014
- Period Ends: July 1, 2015

Schedule and Expectations:

Vision and Goal Setting: Fellows will kick off their Fellowship with a ½ day retreat in May 2014 (**location, date, and time TBD**) in order to 1) orient Fellows to general program goals and expectations, 2) facilitate group familiarization, 3) build a shared vision and identify collective goals for their contribution to the engaged campus, 4) outline a preliminary plan of action, and 5) conduct general project planning for community-based learning courses.

Contributions to the Engaged Campus

Fellows will provide leadership through an action plan designed to engage campus and/or community constituents in collaboratively advancing or addressing an identified need that will strengthen Gustavus as an “engaged” institution. The action plan should be catered to the particular goals and objectives agreed upon by the team, but at a minimum should include regularly scheduled opportunities for peer mentoring, support, and planning. The action plan may also include research and consultation with external scholar-practitioners in the field, the execution of internal faculty engagements (i.e. teachers talking sessions, shop talks, roundtable discussions), site visits to other campus entities or community-based organizations, or consultations with internal departments, programs, colleagues, committees, or members of the executive leadership at Gustavus – all as appropriate towards advancing the particular goals and achieving the desired outcomes established by the Fellows team.

2015 Academy for Community-Based Learning: Fellows serve as consultants to CBSL staff in the design and development of the annual 2 ½ day (**Wednesday, February 4 – Friday, February 6, 2015**) Academy for CBL faculty development workshop, and serve as co-instructors and session facilitators as appropriate to the particular workshop theme, focus, and audience.

Assessment and Evaluation: Fellows will be expected to collect evidence of student civic learning outcomes and community impact from the community-based learning course they will revise/develop. At a minimum, Fellows are asked to implement the CASQ (Civic Attitudes and Skills Questionnaire). However Fellows are also encouraged to select or develop alternative tools that meet their particular scholarship and assessment goals. In addition, Fellows will be expected to participate in a final assessment and evaluation lunch (**in May 2015**) for purposes of 1) sharing collective outcomes, 2) identifying learning and future needs, 3) conducting final program evaluations, and 4) executing a final wrap-up and closure.

Selection Committee: During the program period, Fellows (along with additional faculty/staff) serve as the selection committee for faculty proposals for the 2015 Academy for CBL, as well as the following year’s 2015-16 CES Fellowship Program.

Executive Summaries: Fellows are required to submit a final executive summary (**due July 1, 2015**) to the Director for Community-Based Service and Learning within the Center for Servant Leadership. Contents from these summaries will be compiled for the College’s academic reports concerning excellence, outcomes, and plans for future work.

Application and Notification: Please submit your application electronically per the instructions below **no later than Monday, April 7, 2014 by 5:00 PM**. Notifications will be made by **Tuesday, April 15, 2014**.

The Center for Servant Leadership
Community-Engaged Scholars Fellowship Program
2014 APPLICATION
DEADLINE: Monday, April 7, 2014

Instructions: Please submit your completed application **electronically** to Jeffrey Rathlef, Director for Community-Based Service and Learning, jrathlef@gustavus.edu, X6011, in the Center for Servant Leadership no later than **April 7, 2014 at 5:00 p.m.**

YOUR COMPLETE APPLICATION MUST CONTAIN THE FOLLOWING:

1. Applicant Information:

- a. Last Name:
- b. First Name
- c. Primary Department/Affiliation
- d. E-Mail Address
- e. Campus Phone

2. Narrative: Please limit your narratives to a **maximum of 3 pages**. As you prepare your narrative address the following criteria. (Note: Applications not addressing all criteria will be considered incomplete).

a. Clarity of proposed curricular improvements or development.

A brief description of the course goals to be modified or created, and the student learning objectives that are perceived to be enhanced through community engagement. Please include key aspects of a course that you would like to improve upon or develop during your time as a Fellow (e.g., improved reflective learning strategies, improved community partnerships; enhancing your assessment of students' civic learning and development), and what specific outcomes do you expect to see as a result of those improvements?

b. Quality of scholarship proposal.

A brief description of the dimensions of scholarship you will document throughout the Fellowship and tentative presentation/publishing interests. (Note: your engaged-scholarship may encompass a product, a process, traditional, or non-traditional expressions based on your particular professional goals and interests).

c. Contributions to the public good.

A brief description of the perceived issue or need among community-based organizations, groups, or individuals that guides your interest in community engagement. Please include how your engagement will be collaborative.

d. Alignment with professional goals;

A brief description of how you perceive this Fellowship contributing to or advancing your professional goals in community-engaged teaching and scholarship.

